

DLS NAVIGATOR

Your Guide to Navigating Our Two Campus Journey



DENVER LANGUAGE SCHOOL

Updates & Reports

Transportation

We are working closely with DPS Transportation Services to build our transportation plan. While under development, at this time we expect to provide bus service from Park Hill and Stapleton to Whiteman, and separate bus service from Park Hill and Stapleton to Calvary Temple, plus an after school shuttle between campuses. We are forming a working group with parents and will meet with DPS in January to review our options.

After School Care

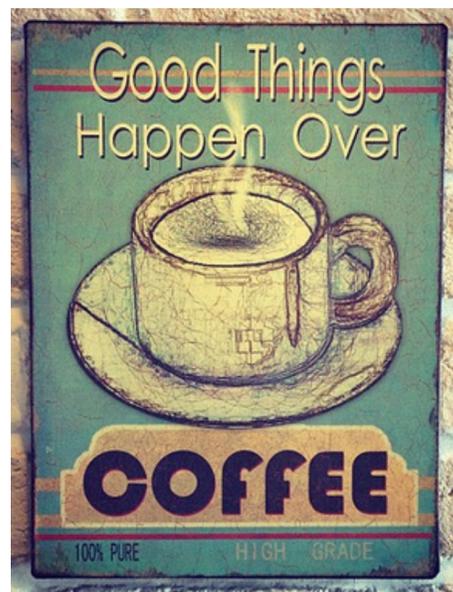
DLS is in discussions with DPS/Kaleidoscope to provide after school care services on the Cavalry Temple campus. Initial conversations indicate that the Kaleidoscope program at Whiteman can be replicated on the new campus, and would likely be organized by the current Kaleidoscope leadership team at Whiteman. DLS's goal is to provide seamless after school care services on both campuses. A critical milestone is state certification, and a DPS Extended Learning tour of the

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Update Your Calendar!

As the operating plan for our two-campus school evolves, there will be multiple opportunities for the DLS community to ask questions, to visit our new second campus, and to get familiar with the upcoming changes. Please note the following January events and consider attending:

- 1/7 – DLS Navigator E-newsletter
- 1/8 – Open House at Calvary Temple, 6pm to 7:30pm.
- 1/14 – Board of Directors Town Hall, DLS Auditorium, 6pm to 8pm
- 1/15 – PTA sponsored potluck at new campus,
- 1/16 – Parent Coffee: Middle School Curriculum, DLS Auditorium, 8am to 9am
- 1/20 – Open House at Calvary Temple, 6pm to 7:30pm.
- 1/21 – DLS Navigator E-newsletter
- 1/23 – Parent Coffee: Two Campuses Discussion, DLS Cafeteria, 8am to 9am



Updates & Reports

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CT facility will assess how it will fare in the certification process.

Leadership Structure

DLS leadership is moving forward on two key positions to help manage the transition. The first position will play a project management role helping to organize, communicate, and plan during the transition period. Ideally, the hire will have previous experience with similar projects in an education setting. Focused on operations and communications, hiring this person through the summer will free up time for the administration to make important educational plans and decisions.

For Fall 2015, DLS will have an additional administrator. This will help to ensure that both campuses have appropriate leadership at all times. The search will focus on finding someone with administrative experience. Ideally, this will be at least three years working as an assistant principal or principal at a public school, a background in middle school education, and possibly some knowledge of Mandarin.

Curriculum

This month DLS won the Colorado Governor's Distinguished Improvement Award plus was ranked 91 out of 1101 schools in Colorado by ColoradoSchoolGrades.com. We look forward to building on these successes moving forward!

Contact Information

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Board Q&A

Thanks to parents who sent in emails. We want to invite faculty and staff to also email questions. This communication is for our entire community. Send prospective questions to Dan Baack at dbaack@du.edu.

Question:

What enhancements to the CT campus's outdoor facilities are being planned for the DLS K-2 children? Will these be ready for the start of the 2015/16 academic year?

Answer:

A new soccer field and playground will be constructed on the east side of the CT building, replacing part of the parking lot. Our students will have a large and safe outdoor space with a new playground and soccer field, in addition to two large interior play areas. These projects should be completed next fall, but there is always chance for delay.

Question:

Can you share more about the possible additions to the Specials programs for both the elementary and middle schools given the classroom space that will become available with the addition of a second campus?

Answer:

DLS students currently receive instruction in art, music, PE, and technology. Due to space and other resource constraints, however, we are unable to offer these classes in the way we would prefer in terms of frequency. With a facility dedicated to the development of younger students (CT), and a second facility focused on older students (Whiteman), we can better provide art, music, PE and technology classes focused on each grade level. We will be able to offer these classes more frequently, in larger spaces, and with equipment, furniture and supplies more appropriate for both the younger and older students populations.